

Caroline Chisholm School PE & Sports Premium Review



Caroline
Chisholm
School



Ambition Confidence Success
Everyone Every Lesson Every Opportunity

2023-2024

Chisholm School Sports Premium Statement Review 2023-24

Participate – Compete – Celebrate



We are passionate about PE and sport and high priority is placed on providing the highest possible quality and range of inclusive opportunities for children across all phases. We aim to encourage all children to develop a love of sport and physical activity, together with an understanding of how these activities contribute to a healthy lifestyle. We aim to achieve sporting excellence, establishing a strong sporting reputation both locally and regionally.

| Key achievements to date until July 2023: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none">• PE is a fully all – through subject being delivered by specialist teachers from yr1 – yr 13.• Every child receives two quality PE sessions on a weekly basis lead by confident and knowledgeable specialist staff members.• CCS were able to offer a wide range of sports clubs for all children- specific to year groups. Some clubs are paid for and provided by checked external providers, some clubs are free and led by passionate staff members.• PESSPA is something that as a school we value, children at the school feel proud to wear the badge and strive for opportunities to represent the school. -• Staff are led by a qualified subject specialist and then overseen by the Faculty leader who are keen to transfer skills and knowledge where applicable.• Big Health and Happiness Week (BHHW) is an established feature within the year, where children get the opportunity to be active with their peers and try new sports and activities within school. | <ul style="list-style-type: none">• Continue to develop opportunities lunchtime and playtime activities• Continue to develop opportunities for children with SEND |

| Meeting national curriculum requirements for swimming and water safety | |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> | <p>86%</p> <p>This was assessed in Year 4.</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke, and breaststroke?</p> | <p>86%</p> <p>This was assessed in Year 4.</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>76%</p> <p>This was assessed in Year 4.</p> |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>We put on additional swimming lessons for those in Y5 towards the end of the school year.</p> |

Action Plan & Budget Tracking

| Academic Year: 2023/24 | Total fund allocated: £19,550 available. | Date Updated: 23/07/ 24 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | |
| Intent | Implementation | Impact | Sustainability |
| <p>What we want pupils to know and be able to do.</p> <p>What they need to learn and consolidate through practice:</p> | <p>Actions to achieve intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> |
| <p>More opportunities for children to participate in sport will be provided.</p> | <p>Investment into the young leader’s programme, which will result in more active and structured lunchtime activities for children across the school.</p> | <p>Leader training 12 sessions @ £30 a session= £360 £300 equip</p> | <p>More children will be active a higher % of the time.</p> |
| <p>Children to take part in extra-curricular sport</p> | <p>Further development of the extra-curricular programme by adding new and exciting clubs. Children consulted about what they would like to see on the programme.</p> | <p>£2,250</p> | <p>Children given opportunities to discover a new and exciting sport</p> |
| <p>All students to have quality equipment to use during PE lessons</p> | <p>Investment in updated equipment to ensure for optimal delivery.</p> | <p>£1470</p> | <p>Quality/ enough equipment means that quality lessons were delivered. All children were able to continue to make progress within their lessons.</p> |
| | | | <p>Sustainability and suggested next steps:</p> <p>Sports leader programme was implemented for all Year 6 students meaning ALL students were young leaders and lead activities both curricular and extra-curricular.</p> <p>Young leaders trained to lead Nsport competitions</p> <p>Health and Happiness week engaged 100% of students in a new activity- local clubs/ organisations came into deliver sessions.</p> <p>Quality equipment, when looked after last a while. Children also get excited when using new items, which engages children in new activities.</p> |

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| Most children to take part in an extra-curricular club | Open extra-curricular clubs funded by the school | 2 clubs at a week for 39 school weeks @ 30ph= £2340 | All children had the opportunity to take part in an extra-curricular activity. Run by staff. | Children to be more confident in their choice of sport- promoting lifelong participation. |
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

| Intent | Implementation | | Impact | Sustainability |
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| What we want pupils to know and be able to do. What they need to learn and consolidate through practice: | Actions to achieve intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Investment in clothing and kits for competitions House competitions and events developed | CCS branded clothing for sports fixtures, alongside dancing attire for competitions Frequent house events bring children together in a fun and challenging way. | £1100 £325 | Children feeling proud to wear the CCS badge. Upholds local reputation. Every child given the opportunity to represent their house in an internal sports competition- building competitive confidence | Kits last for a long time, enables a lot of children to wear. 100% children in KS2 took part in a house competition- Virtual sports day. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
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| Intent | Implementation | | Impact | Sustainability |
| What we want pupils to know and be able to do. What they need to learn and consolidate through practice: | Actions to achieve intentions | Funding allocated | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps |
| Ensure that all PE teaching staff are happy and confident within the subjects that they are teaching CPD opportunities are utilised | PE lead to work closely with all staff delivering PE to ensure effective delivery Staff to complete regular observations between PE lead and teachers to ensure delivery techniques are used across the school | 1 hours per week – specialist to work with teachers @ £55p/h =£2,090 1 hour per week £55 – £2,145 | All children will receive quality PE lessons delivered by confident and knowledgeable staff. | PE sessions were run in collaboration to broaden class teacher's knowledge. All lesson delivered with PE Specialist. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| Intent | Implementation | | Impact | Sustainability |
| What we want pupils to know and be able to do. What they need to learn and consolidate through practice: | Actions to achieve intentions | Funding allocated | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps |
| To ensure that every child reaches their full potential. | Children achieve differently in sports, it is vital that we find the right sport for each child to engage in. Children are consulted with regards to their preferences. New sports are introduced through a festival style of learning which eliminates the competitive element. | £N/a | Finding the child's 'why' in sport and activity gives them a reason to participate and excel. | New sports and activities were introduced during health and happiness week. |

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| <p>All children to sign up to and take part in a club for a term</p> | <p>Connect with new and different providers that deliver new and engaging sports that will encourage new children to participate.</p> | <p>School sports coach to run clubs 3 per week £30ph- £3510</p> | <p>More clubs opened the door for more and different children to take part. Clubs were also year group specific</p> | <p>New club providers were brought in to increase the quality of extra-curricular clubs.</p> |
| <p>Big Health and Happiness week 'Better Together'</p> | <p>Multiple external providers came into school to offer opportunities for the children to try new activities. Dancing, circus skills, forest schools, bug hunting, treasure hunts and many more. Teachers were given the opportunity to teach an activity that was close to their hearts demonstrating a wide range of passion and enjoyment.</p> | <p>£2000</p> | <p>All children took part in new activities with a range of providers giving them the opportunity to find a new hobby/ activity that they could be passionate about.</p> | <p>100% of children were able to take part in a new sport or activity.</p> |
| <p>To increase the amount of swimmers at the point of leaving school.</p> | <p>Additional swimming lessons for children in year 5/6 who missed out both in school and at home due to Covid</p> | <p>2 x swim teachers @ £25 per hour for 18 weeks. £660</p> | <p>Before their lessons 50% of children couldn't confidently swim – by the end of the session in year 6 80% of children could swim.</p> | <p>The children are now more confident in water and have been exposed to a swimming pool in a safe environment. This will lead to a lifelong participation and the ability to swim.</p> |

Key indicator 5: Increased participation in competitive sport

| Intent | Implementation | | Impact | Sustainability |
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| What we want pupils to know and be able to do. What they need to learn and consolidate through practice: | Actions to achieve intentions | Funding | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps |
| Increase participation with external competitions.. | Enter all feasible competitions. In 23/24 CCS entered over 30 different events. | £1000 | When children are given the opportunity to thrive in an area of their confidence, they are likely to want to continue. We want to find the sport/ activity that makes every child smile and want to participate. | When children develop a love for a sport they will want to continue to play and improve leading, hopefully, to sport outside of school |
| Total Spend | | £19,550 | | |

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| Principal: | David James |
| Subject Leader: | Joe Rich – Faculty Leader for PE Health and Wellbeing |
| Date: | 27/ 7 / 2024 |